

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. The fourth step is to develop a solution or answer. This involves applying the knowledge and skills gained from the previous steps to create a response that addresses the problem.

5. The fifth step is to evaluate the solution or answer. This involves checking the results against the original problem and requirements to ensure that the solution is effective and accurate.

6. The sixth step is to communicate the solution or answer. This involves presenting the findings in a clear and concise manner that is easy for others to understand.

7. The seventh step is to reflect on the process. This involves thinking about what was learned from the experience and how it can be applied to future problems.

8. The eighth step is to document the process. This involves creating a record of the steps taken and the results achieved, which can be used for future reference.

9. The ninth step is to review the process. This involves looking back at the entire process to see if there were any areas for improvement or if the solution was truly optimal.

10. The tenth step is to implement the solution. This involves putting the solution into practice and monitoring its effectiveness over time.

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2161

INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner
707	6	12/5/2005	BG
707	10, 104.1	12/5/2005	BG
713	179	12/5/2005	BG

	DATE	EXMR
EAST (USPAT, USPGPUB, EPO, JPO, IBM_TDB, Derwent) - prior searches updated	11/30/2005	BG
ACM - keyword search: audio, up-down, coding, algorithm, similarity, identifier	11/30/2005	BG
IEEE - keyword search: same keywords as above	11/30/2005	BG
INSPEC - keyword search: same keywords as above	11/30/2005	BG
ProQuest - keyword search: same keywords as above	11/30/2005	BG
Google - keyword search: same keywords as above	11/30/2005	BG